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| ***AL-FARABI KAZAKH NATIONAL UNIVERSITY*** |  |

Faculty of Philology

**Methodical recommendations on EMCD:**

**«Training materials and methodical recommendations for seminar classes»**

**Discipline: Practical grammar of the first foreign language**

**Course/specialty: 1**, 6В01704 - Foreign Language: Two Foreign Languages

**Term:** 1

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| **A week** | **Topic name** | **Number of hours** | **Max.**  **score** |
| **MODULE 1** | | | |
| **1** | **PC 1**  1 Present continuous  2 Present simple  3 Present continuous and present simple 1  4 Present continuous and present simple 2  **Q skills Reading and Writing**  Unit 1 How do you make a good first impression?  Reading 1 How to make a strong first impression? | **3** | **10** |
| **2** | **PC 2**  1 Past simple  2 Past continuous  3 Present perfect 1  4 Present perfect 1  **Q skills Reading and Writing**  Unit 1 How do you make a good first impression?  Reading 2 Job interviews 101 | 3 | **10** |
| **IWST P 1.** Consultations on the implementation of **IWS 1** | **1** |  |
| **PC**  1 Present perfect continuous  2 Present perfect continuous and simple  3 How long have you (been) ...?  4 For and since When ...? and How long ...?  **Q skills Reading and Writing**  Unit 2 What makes food taste good?  Reading 1 Knowing your tastes | **3** | **10** |
| **IWS 1.** Written assignment “My proudest achievement so far” |  | **15** |
| **4** | **PC 4**  1 Present perfect and past 1  2 Present perfect and past 2  3 Past perfect  4 Past perfect continuous  **Q skills Reading and Writing**  Unit 2 What makes food taste good?  Reading 2 Finding balance in food | **3** | **10** |
|  | **PC 5**  1 Have and have got  2 Used to (do)  3 Present Tenses (I am doing/I do) for the future  4 (I’m) going to (do)  **Q skills Reading and Writing**  Unit 3 What does it take to be successful?  Reading 1 Fast Cars, Big Money | **3** | **10** |
| **6** | **PC 6**  1 Will/Shall 1  2 Will/shall 2  3 I will and I’m going to  4 Will be doing and will have done  **Q skills Reading and Writing**  Unit 3 What does it take to be successful?  Reading 2 Practice Makes... Pain | **3** | **10** |
| **IWST 2.** Consultations on the implementation of **IWS 2** | **1** |  |
| **PC 7**  1 When I do/When I’ve done When and if  2 Can, could and (be) able to  3 Could (do) and could have (done)  4 Must and can’t  **Q skills Reading and Writing**  Unit 4 How has technology affected your life?  Reading 1: Having a Second Life | **3** | **10** |
| **IWS 2** IWS 2. Written assignment “What would you do if you won the lottery? Would your life change day-to-day?” |  | **15** |
| **Midterm control 1** | | | **100** |
| **8** | **PC 8**  1 May and might 1  2 May and might 2  3 Have to and must  4 Must mustn’t needn’t  **Q skills Reading and Writing**  Unit 4 How has technology affected your life?  Reading 2: Living Outside the Box | **3** | **10** |
| **IWST 3.** Consultations on the implementation of **IWS 3** | **1** |  |
| **9** | **PC 9** 1 Should 1  2 Should 2  3 Had better It’s time ...  4 Would  **Q skills Reading and Writing**  Unit 5 Why do people help each other?  Reading 1: A Question of Numbers | **3** | **10** |
| **10** | **PC 10**  1 Can/Could/Would you ...? (Requests, offers, permission and invitations) If and wish  2 If I do ... and If I did  3 If I knew ... I wish I had known ...  4 If I had known ... I wish I had known ...  **Q skills Reading and Writing**  Unit 5 Why do people help each other?  Reading 2: The Biology of Altruism | **3** | **10** |
| **IWST 4.** Consultation on the implementation **of IWS 3** | **1** |  |
| **MODULE 3** | | | |
| **11** | **PC 11**  1 Wish  2 Passive 1  3 Passive 2  4 Passive 3  **Q skills Reading and Writing**  Unit 6 Does advertising help or harm us?  Reading 1: Happiness Is in the Shoes You Wear | **3** | **10** |
| **IWS 3** Group presentation "New inventions and discoveries” |  | **20** |
| **12** | **PC 12**  1 It is said that ... It is said to ... He is supposed to ...  2 Have something done  3 Reported speech 1  4 Reported speech 2  **Q skills Reading and Writing**  Unit 6 Does advertising help or harm us?  Reading 2: In Defense of Advertising | **3** | **10** |
| **13** | **PC 13**  1 Questions 1  2 Questions 2  3 Auxiliary verbs (have/do/can etc.)  4 Question tags (do you? isn’t it? etc.)  **Q skills Reading and Writing**  Unit 7 Why do people take risks?  Reading 1: Fear Factor: Success and Risk in  Extreme Sports | **3** | **10** |
| **IWST 5.** Consultation on the implementation of the final exam | **1** |  |
| **14** | **PC 14**  1 Verb + -ing (enjoy doing/stop doing etc.)  2 Verb + to ... (decide to ... / forget to ... etc.)  3 Verb (+ object) + to ... (I want you to ... etc.)  4 Verb + -ing or to ... 1 (remember/regret etc.)  **Q skills Reading and Writing**  Unit 7 Why do people take risks?  Reading 2: The Climb of My Life | **3** | **10** |
| **15** | **PC 15**  5 Verb + -ing or to ... 2 (try/need/help)  6 Verb + -ing or to ... 3 (like/would like etc.)  7 Prefer and would rather  8 Preposition (in/for/about etc.) + -ing  **Q skills Reading and Writing**  Unit 8 How can we make cities better places to live?  Reading 1: New Zero-Carbon City to Be Built  Reading 2: "Out of the Box" Ideas for Greener Cities | **3** | **10** |

**Recommendations for the students**

The purpose of the discipline is to build a foundational understanding of the grammatical structure of the first foreign language. This includes studying its key components such as sentence structure, word formation, parts of speech, and syntactic norms before advancing to more complex grammatical skills. When preparing for seminars, students are required to independently review recommended materials and complete practical exercises, which involve working with systematically organized linguistic data. These activities are aimed at allowing students to observe, analyze, and reflect on the grammatical system of the language independently.