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| ***AL-FARABI KAZAKH NATIONAL UNIVERSITY***  |  |

Faculty of Philology

**Methodical recommendations on EMCD:**

**«Training materials and methodical recommendations for seminar classes»**

**Discipline: Practical grammar of the first foreign language**

**Course/specialty: 1**, 6В01704 - Foreign Language: Two Foreign Languages

**Term:** 1

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| **A week** | **Topic name** | **Number of hours** | **Max.****score** |
| **MODULE 1**  |
| **1** | **PC 1** 1 Present continuous 2 Present simple3 Present continuous and present simple 14 Present continuous and present simple 2**Q skills Reading and Writing** Unit 1 How do you make a good first impression?Reading 1 How to make a strong first impression? | **3** | **10** |
| **2** | **PC 2**  1 Past simple 2 Past continuous3 Present perfect 14 Present perfect 1**Q skills Reading and Writing** Unit 1 How do you make a good first impression?Reading 2 Job interviews 101 | 3 | **10** |
| **IWST P 1.** Consultations on the implementation of **IWS 1** | **1** |  |
| **PC**  1 Present perfect continuous2 Present perfect continuous and simple3 How long have you (been) ...?4 For and since When ...? and How long ...?**Q skills Reading and Writing** Unit 2 What makes food taste good?Reading 1 Knowing your tastes | **3** | **10** |
| **IWS 1.** Written assignment “My proudest achievement so far” |  | **15** |
| **4** | **PC 4** 1 Present perfect and past 12 Present perfect and past 23 Past perfect4 Past perfect continuous**Q skills Reading and Writing** Unit 2 What makes food taste good?Reading 2 Finding balance in food | **3** | **10** |
|  | **PC 5** 1 Have and have got2 Used to (do)3 Present Tenses (I am doing/I do) for the future4 (I’m) going to (do)**Q skills Reading and Writing** Unit 3 What does it take to be successful?Reading 1 Fast Cars, Big Money | **3** | **10** |
| **6** | **PC 6** 1 Will/Shall 12 Will/shall 23 I will and I’m going to4 Will be doing and will have done**Q skills Reading and Writing** Unit 3 What does it take to be successful?Reading 2 Practice Makes... Pain | **3** | **10** |
| **IWST 2.** Consultations on the implementation of **IWS 2** | **1** |  |
| **PC 7** 1 When I do/When I’ve done When and if2 Can, could and (be) able to3 Could (do) and could have (done)4 Must and can’t**Q skills Reading and Writing** Unit 4 How has technology affected your life?Reading 1: Having a Second Life | **3** | **10** |
| **IWS 2** IWS 2. Written assignment “What would you do if you won the lottery? Would your life change day-to-day?” |  | **15** |
| **Midterm control 1** | **100** |
| **8** | **PC 8**1 May and might 12 May and might 23 Have to and must4 Must mustn’t needn’t**Q skills Reading and Writing** Unit 4 How has technology affected your life?Reading 2: Living Outside the Box | **3** | **10** |
| **IWST 3.** Consultations on the implementation of **IWS 3** | **1** |  |
| **9** | **PC 9** 1 Should 12 Should 23 Had better It’s time ...4 Would**Q skills Reading and Writing** Unit 5 Why do people help each other?Reading 1: A Question of Numbers  | **3** | **10** |
| **10** | **PC 10** 1 Can/Could/Would you ...? (Requests, offers, permission and invitations) If and wish2 If I do ... and If I did3 If I knew ... I wish I had known ...4 If I had known ... I wish I had known ...**Q skills Reading and Writing** Unit 5 Why do people help each other?Reading 2: The Biology of Altruism | **3** | **10** |
| **IWST 4.** Consultation on the implementation **of IWS 3** | **1** |  |
| **MODULE 3** |
| **11** | **PC 11** 1 Wish2 Passive 13 Passive 24 Passive 3**Q skills Reading and Writing** Unit 6 Does advertising help or harm us?Reading 1: Happiness Is in the Shoes You Wear | **3** | **10** |
| **IWS 3** Group presentation "New inventions and discoveries” |  | **20** |
| **12** | **PC 12**1 It is said that ... It is said to ... He is supposed to ...2 Have something done3 Reported speech 14 Reported speech 2 **Q skills Reading and Writing** Unit 6 Does advertising help or harm us?Reading 2: In Defense of Advertising | **3** | **10** |
| **13** | **PC 13** 1 Questions 12 Questions 23 Auxiliary verbs (have/do/can etc.)4 Question tags (do you? isn’t it? etc.)**Q skills Reading and Writing** Unit 7 Why do people take risks?Reading 1: Fear Factor: Success and Risk inExtreme Sports | **3** | **10** |
| **IWST 5.** Consultation on the implementation of the final exam | **1** |  |
| **14** | **PC 14** 1 Verb + -ing (enjoy doing/stop doing etc.)2 Verb + to ... (decide to ... / forget to ... etc.)3 Verb (+ object) + to ... (I want you to ... etc.)4 Verb + -ing or to ... 1 (remember/regret etc.)**Q skills Reading and Writing** Unit 7 Why do people take risks?Reading 2: The Climb of My Life | **3** | **10** |
| **15** | **PC 15** 5 Verb + -ing or to ... 2 (try/need/help)6 Verb + -ing or to ... 3 (like/would like etc.)7 Prefer and would rather8 Preposition (in/for/about etc.) + -ing**Q skills Reading and Writing** Unit 8 How can we make cities better places to live?Reading 1: New Zero-Carbon City to Be BuiltReading 2: "Out of the Box" Ideas for Greener Cities | **3** | **10** |

**Recommendations for the students**

The purpose of the discipline is to build a foundational understanding of the grammatical structure of the first foreign language. This includes studying its key components such as sentence structure, word formation, parts of speech, and syntactic norms before advancing to more complex grammatical skills. When preparing for seminars, students are required to independently review recommended materials and complete practical exercises, which involve working with systematically organized linguistic data. These activities are aimed at allowing students to observe, analyze, and reflect on the grammatical system of the language independently.